

<b>Module code &amp; title:</b>	ALL4060 Fundamentals of Urgent and Emergency Care	<b>Module leader:</b>	Ryan Torkington
<b>Assignment No. and type:</b>	PR1 – Practical	<b>Assessment weighting:</b>	100%
<b>Submission time and date:</b>	Fri 19 <sup>th</sup> June 2026	<b>Target feedback time and date:</b>	15 working days

### Assignment task

You will undertake a structured Observed Structured Clinical Examination (OSCE) to demonstrate your ability to manage an urgent or emergency care case. This practical assessment will evaluate your clinical reasoning, decision-making, and professional conduct in a simulated scenario.

You will be expected to:

- Take a clinical history, perform a relevant examination, and interpret clinical observations (LO1)
- Identify time-critical and non-time-critical patients and demonstrate appropriate immediate management (LO3)
- Reflect on your professionalism and safe practice during the scenario (LO4)

### Assessment Format:

- 15 minutes: Case management (LO1, LO3 & LO4)
- 15 minutes: Professional conversation (LO3)
- 5 minutes: Self-reflection (LO4)
- 10 minutes: Reflective discussion with examiner (LO4)

You will wear full practice uniform and may refer to UK Ambulance Service Clinical Practice Guidelines (JRCALC) during the assessment.

Following the OSCE, you will engage in a short professional conversation with your examiner. This will focus on either an urgent care or emergency care presentation and will ask you to reflect on how your approach might differ if your OSCE patient had presented in that way.

This conversation is designed to assess your ability to:

- Apply clinical reasoning to varied presentations.
- Demonstrate adaptability and reflective thinking.
- Link your OSCE performance to broader clinical practice.

If you are registered with the Disability and Inclusion Services or have a disability, please contact your module leader to discuss how your reasonable adjustments will be applied to this assignment.

## Getting Support for Your Assignment

Your first point of advice should be the person setting the assignment or the module leader.

If you need more general support with your studies (e.g. academic writing, referencing, critical thinking) then the [Student Learning and Achievement Team](#) can support development of your academic skills.

## This assignment has been designed to provide you with an opportunity to demonstrate your achievement of the following module learning outcomes:

LO1: Demonstrate their ability to take a clinical history, perform a relevant clinical skills examination and interpret clinical observations for a range of urgent and emergency care presentations.

LO3: Identify time critical and non-time critical patients, demonstrating the immediate management of a range of urgent and emergency care presentations.

LO4: Demonstrate and reflect on personal professionalism, in preparation for paramedic practise. Evidencing safe working within a variety of practise-based situations.

## Practicalities: Referencing, presenting and submitting your work

Please ensure that your work is referenced in **style**. Guidance on using this style correctly is available at <https://www.citethemrightonline.com/>.

- **Referencing:** Referencing is not required in written form. However, students may refer orally to guidelines (e.g. JRCALC) or relevant literature during the reflective discussion and professional conversation.
- **Submission Format:** This is a live, in-person practical exam. No digital submission is required.
- **Presentation Requirements:** Full practice uniform must be worn. Students should arrive promptly and be prepared with any necessary equipment or documentation.
- **Submission Location:** Students will be informed of their scheduled OSCE time and location via the VLE.

## Confidentiality

You should maintain and respect confidentiality in relation to the protection of personal, technical and/or commercial information of a sensitive nature in your assessed work.

Students must uphold the highest standards of confidentiality throughout the assessment, in line with the expectations of the **Health and Care Professions Council (HCPC)** and the **College of Paramedics (MCPPara)**. This includes:

- Protecting any personal, technical, or sensitive information discussed or simulated during the OSCE.
- Not disclosing details of the scenario or any simulated patient information outside of the assessment setting.
- Demonstrating professional judgement in managing confidentiality during the reflective

discussion and professional conversation.

Please refer to your programme handbook and professional codes of conduct for further guidance.

For further information and guidance, please see the University [Academic Confidentiality guidance](#).

### **Academic integrity**

Academic integrity means taking responsibility for your own work and not acting in a way to give you an unfair advantage over another learner. This includes writing in your own words and acknowledging sources you have used. It also covers the appropriate use of Artificial Intelligence.

When you submit an assignment, you are making a declaration that it is your own work and that you have acknowledged the contribution of others and their ideas in its development (for example, by referencing them appropriately).

For further information, please see the following student facing guidance on the University website:

[BNU Student Academic Integrity Guidance](#)

[BNU Artificial Intelligence Guidance for Students](#)

There are also links to resources to support your understanding of Academic Integrity within your Blackboard module sites in the Assessment Information area.

Criteria	Fail (0%)	Low Pass (52%)	Pass (58%)	Very Good (68%)	Excellent (75%)
<b>Clinical Assessment and Interpretation (LO1)</b> Evidence: History taking, clinical examination, interpretation of observations	Unsafe or incomplete assessment	Basic attempt, lacks structure or accuracy	Safe and structured assessment with appropriate observations	Clear, confident, mostly accurate assessment	Excellent assessment
<b>Decision-Making and Management (LO3)</b> Evidence: Identification of urgency, prioritisation, interventions	Poor judgement or unsafe decisions	Some correct decisions but lacks rationale	Appropriate and safe decisions with basic rationale	Good prioritisation and clinical reasoning	Excellent decision making
<b>Professional Conduct and Safe Practice (LO4)</b> Evidence: Communication, teamwork, adherence to guidelines, reflection	Unprofessional or unsafe behaviour	Minimal effort or engagement	Meets expectations for professionalism and safety	Demonstrates insight and reflective practice	Excellent professional conduct
<b>Engagement and Preparedness</b> Evidence: Punctuality, uniform, readiness	Did not attend or unprepared	Late or missing key elements	On time and prepared with required materials	Engaged and proactive throughout	Excellent engagement and preparedness

**Student Guidance on marking**

This marking grid will be used during formative feedback to help you understand your performance. You will have the opportunity to:

- Reflect on your own performance.
- Discuss your self-assessment with your examiner.
- Receive feedback aligned to the learning outcomes.
- Identify areas for development before future practice placements.

You are encouraged to aim for the higher achievement descriptors (68% and 78%) and to use this grid during simulation practice and preparation.