| Module code & title: | ALL4060 Fundamentals of Urgent and Emergency Care | Module leader: | Ryan Torkington |
|---|---|---|---|
| Assignment No. and type: | CW1: Reflective Poster presentation | Assessment weighting: | 100% |
| Submission time and date: | Mon 16th March 2026 11:59 Present poster 17th March 2026 | Target feedback date: | 15 working days |

**Assignment task –** set 10 February 2026 17:00

**Mode**: Design and present
**Text Type**: Reflective poster with live presentation
**Purpose**: Demonstrate and explain application of clinical guidelines, legislation, and evidence.
**Subject Matter**: Emergency/urgent care presentations aligned to JRCALC guidelines

Students will design and present a digital academic poster that demonstrates detailed knowledge of the relevant legislation, clinical guidelines, protocols, and procedures for a selected urgent or emergency care presentation.

Each student will be allocated a specific clinical topic aligned to the JRCALC guidelines (e.g., asthma, COPD, ACS, angina, dyspnoea, headache, sepsis, limb trauma, pelvic injury). The poster must clearly explain the clinical approach to managing the condition, including reflecting on relevant clinical skills appropriate to Level 4 practice (e.g., oxygen administration, splinting).

Students must also demonstrate an understanding of the underpinning evidence base and legal frameworks that support the guideline, referencing current legislation, national policy, and reflecting on best practice and why it is important. Posters will be created digitally (e.g., using PowerPoint, Canva) and presented live to an academic audience. Students should be prepared to answer questions and justify their clinical decisions and evidence choices. This presentation should be allocated to 5 minutes per a student.

This assessment supports the development of professional communication, clinical reasoning, and evidence-informed practice.

**Getting Support for Your Assignment**

Your first point of advice should be the person setting the assignment or the module leader.

If you need more general support with your studies (e.g. academic writing, referencing, critical thinking) then the Student Learning and Achievement Team can support development of your academic skills.

**This assignment has been designed to provide you with an opportunity to demonstrate your achievement of the following module learning outcomes:**

LO2: Demonstrate a detailed knowledge of the relevant legislation, guidelines, protocols, and clinical procedures for providing urgent and emergency care.

---

**Practicalities: Referencing, presenting, and submitting your work**

- **Referencing Style**: Harvard Cite Them Right
- **Poster Format**: Digital poster created using PowerPoint or Canva, formatted to A2 size. A template will be provided.
- **Citations and References**: Students must include in-text citations and a full reference list at the bottom of the poster.
- **Submission Method**: Posters must be submitted via the Turnitin portal on the VLE prior to the live presentation session. Submission deadlines will be confirmed in class and on the VLE.

Please ensure that your work is referenced in **Harvard style.** Guidance on using this style correctly is available at https://www.citethemrightonline.com/.

---

**Confidentiality**

You should maintain and respect confidentiality in relation to the protection of personal, technical and/or commercial information of a sensitive nature in your assessed work.

Students must work independently on this assessment. Posters must not include any patient-identifiable information or clinical data. All case examples or scenarios must be anonymised and presented in a way that protects confidentiality. Students are reminded of their professional responsibility to uphold confidentiality standards in line with programme and regulatory expectations.

For further information and guidance, please see the University Academic Confidentiality guidance.

---

**Academic integrity**

Academic integrity means taking responsibility for your own work and not acting in a way to give you an unfair advantage over another learner. This includes writing in your own words and acknowledging sources you have used. It also covers the appropriate use of Artificial Intelligence.

When you submit an assignment, you are making a declaration that it is your own work and that you have acknowledged the contribution of others and their ideas in its development (for example, by referencing them appropriately).

For further information, please see the following student facing guidance on the University website: BNU Student Academic Integrity Guidance

BNU Artificial Intelligence Guidance for Students

There are also links to resources to support your understanding of Academic Integrity within your Blackboard module sites in the Assessment Information area.

| Criteria | 52% (Low pass) | 58% (Good) | 68% (Very Good) | 78% (Excellent) |
|---|---|---|---|---|
| **Application of JRCALC Guidelines** Evidence of understanding and application of selected emergency care guideline | Demonstrates basic understanding of the selected guideline with limited application to practice | Demonstrates clear understanding and applies the guideline appropriately to the clinical context | Demonstrates strong understanding with thoughtful application and clinical relevance | Demonstrates excellent understanding with insightful application and integration into clinical reasoning |
| **Use of Legislation and Evidence** Integration of legal frameworks and supporting evidence | References legislation and evidence with limited explanation or relevance | Uses relevant legislation and evidence to support poster content | Integrates legislation and evidence effectively with clear links to practice | Demonstrates critical engagement with legislation and evidence, showing depth and relevance |
| **Poster Design and Communication** Clarity, structure, and professional presentation | Poster is structured but lacks clarity or visual impact; communication is basic | Poster is clear and well-structured; communicates ideas effectively | Poster is visually engaging and communicates ideas clearly and professionally | Poster is highly professional, visually impactful, and communicates complex ideas with clarity |
| **Referencing and Academic Integrity** Use of Harvard Cite Them Right and inclusion of reference list | Basic use of Harvard style; reference list included but inconsistent | Correct use of Harvard style with mostly accurate citations and references | Accurate and consistent use of Harvard style throughout | Exemplary use of Harvard style with precise citations and well-formatted reference list |

**Pass/Fail Requirements**

To pass this assessment, students must:

- Meet the learning outcome (LO2) through their poster and presentation.
- Submit their poster on time via Turnitin.
- Present their poster live and respond to questions appropriately.
- Uphold academic integrity and confidentiality standards.

Failure to meet any of these requirements will result in a fail. Reassessment will involve submission and presentation of a new poster on a different topic.