BUCKINGHAMSHIRE NEW UNIVERSITY
EST. 1891

Assessment Criteria Academic Year 2022-23

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| **Module code and title:** | ALL4001 Academic skills and critical thinking | **Module leader:** | Mark Greenhill |
| **Assignment No. and type:** | PR 1 – verbal presentation | **Assessment weighting:** | 30% |
| **Submission time and date:** | 4th of May 2026 – before 14:00 | **Target feedback time and date:** | 22nd May 2026 – by 1400 |

**Assignment task**

**Verbal presentation PR-1**

- Deliver a recorded 15-minute presentation. Introduce and present your own self developed slide set
- Using the two papers selected through the database search exercise use themes supplied in the CoIS table (see framework below) as guidance points to discuss the two papers and describe and contrast elements of critical thinking and reasoning within these two papers
- Discuss how the lessons taken from these two papers will impact your clinical practice / personal and professional growth going forward.
- PR 1 framework:
    - Introduction – Subject area, 3 words and how you got on with your search.
    - For each paper:
        - What type of study was it and a brief outline description?
        - What did the study look at?
        - What did the study find?
        - Interesting points for clinical practice.
        - Limitations of the study
        - Conclude with a comparison of similarities and differences between the two papers.

Please see exemplar slide set to gain an idea of what we are looking for, however consider that some slides are a bit too text heavy. Seek to bullet point key words rather than key sentences.

Your presentation should include relevant slides (e.g., PowerPoint) with key talking points.
Your slides should be appropriately referenced where relevant.
You are assessed on the content of the presentation, not the style of the presentation. However, all content should be legible and easy to read/access.

If you are registered with the Disability and Inclusion Services or have a disability, please contact your module leader to discuss how your reasonable adjustments will be applied to this assignment.

| **This assignment has been designed to provide you with an opportunity to demonstrate your achievement of the following module learning outcomes:** |
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| **LO 4:** Describe the essential concepts of critical thinking and reasoning in relation to healthcare practice. |
| **LO 5:** Apply the skills they have acquired to analyse and resolve clinical or professional arguments. |

**Practicalities: Referencing, presenting and submitting your work**

**Referencing**

Please reference your work according to the Harvard style as defined in *Cite Them Right Online* (http://www.citethemrightonline.com). This information is also available in book form: Pears, R. and Shields, G. (2019) *Cite them right: the essential reference guide.* 11th edn. Basingstoke: Palgrave Macmillan. Copies are available via the University library.

**Presenting**

- ❑ Use a recognised platform such as powerPoint for example, or canva or keynote or google slides.
- ❑ slide set should include a reference list, and in text citations where appropriate.
- ❑ Avoid making your slides too text heavy, use bullet points then your words to explain.
- ❑ Slide design can be personalised in a creative manner, should be eye catching and professional.
- ❑ The file should be saved under the following name: **Name, student number and state "All4001 presentation"**

**Submitting**

**You are required to upload your presentation slides to the Turnitin portal by the deadline specified at the top of this brief. This allows the academic team to upload your slides for the presentations, and allows for fairness across the cohort. The slides will be then used during your presentation.**

Please also note that work that is submitted after the deadline will be considered late. It is your responsibility to ensure you upload your work before the cut off time of 14:00, allowing for computer processing time. Late submissions will be marked and the actual mark recorded, but will be capped at the pass mark (typically 40%), provided that the work is of a passing standard, pending approval of mitigating circumstances. Work submitted over 10 days late will not be marked and will be treated as a non-submission.

**Fit to Submit: Assignment Checklist**

This brief **assignment checklist** is designed to help you avoid some of the most common mistakes students make in their coursework.

**Have you read the assignment brief? If not, do so now!**

In it you will find details of the assessment task, word count, the assessment criteria your work is marked against, and the learning outcomes – the basis for the assessment strategy in each module.

Students often lose marks by forgetting some of the more straightforward elements of their assignments. We recommend that you "tick off" each of the points below as you prepare your work for submission. If you need any help, ask your tutor and/or visit https://bucks.ac.uk/students/academicadvice/assessment-and-examination

- ☐ Have you read and understood the assessment criteria?
- ☐ Have you **met** the learning outcomes? You will lose marks and your work may even be failed if you have not.
- ☐ Have you demonstrated you can think and write *critically* in the completed work*?* This means you have supported your arguments/explanations appropriately e.g. using relevant academic sources and you have offered discussion points which extends your own or others' viewpoints to make reasoned conclusions/judgements.
- ☐ Have you maintained an *appropriate tone* throughout your work? Is your work formal, focused, developed and clear?
- ☐ Have you checked that the referencing in your assignment is in line with your programme requirements?
- ☐ Have you proof-read your work and used spellcheck software to check your spelling and grammar?
- ☐ Have you checked the presentation of your work is as specified by your tutor, for example, are font size, colour, style, line spacing and margins as the tutor specified?
- ☐ Have you kept to the word count (or equivalent)? If you are not sure, check with your tutor.
- ☐ Can you confirm that the work submitted is your own and maintains academic integrity?

**How your work will be assessed**

Your work will be assessed against the assessment criteria which have been provided at the end of this brief.

These criteria have been designed specifically for this assignment and are intended to measure the extent to which you have demonstrated your achievement of its associated learning outcomes (see above). They have been aligned with the institutional grade descriptor appropriate for your level.

The assessment criteria provide a basis for fair and consistent marking and indicate what is expected of you in this assignment. It is strongly recommended that you engage with them while you are working on the assignment and use them in combination with any feedback you receive once your work has been

marked to help you plan for future learning and development.

**Confidentiality**

You are expected to take responsibility for maintaining and managing confidentiality issues in your work. You should maintain and respect confidentiality in relation to the protection of personal, technical and/or commercial information of a sensitive nature in your assessed work, whatever the format.

For further information and guidance, please see the relevant section in your programme handbook.

**Academic integrity**

Academic integrity means taking responsibility for your own work.

When you submit an assignment, you are making a declaration that it is your own work and that you have acknowledged the contribution of others and their ideas in its development (for example, by referencing them appropriately).

For further information and guidance, please see the University website: https://www.bnu.ac.uk/current-students/registry-helpdesk-and-academic-advice/academic-integrity-and-misconduct